

SEROMA CHRISTIAN HIGH SCHOOL

S.2 HOME ASSESSMENT II

S.2 ENGLISH LANGUAGE

TIME : 1HR :45MINS

INSTRUCTIONS

- **Attempt all numbers**

1. Read the passage below and answer questions that follow.

DRUG ABUSE

Life is a riddle .It is as complex as the sea and as unpredictable as the weather. It can be kind, it can be cruel .It will smile at some and frown at others. To begin with it is important that we adopt a positive attitude to ourselves and those around us. There is always a good side to everything even the most unpleasant! A positive attitude fosters self confidence which implies belief in oneself and one's capabilities .We should believe that even if we are not among the top ten in class or we do not excel in games and sports ,there certainly is something we can do .All we have to do is identify it.

Some people are miserable because they have lost faith in themselves. Consequently, they become frustrated and depressed either because they are not doing well in anything or do not make friends easily .Worse still ,they may not get along well with anybody and unjustifiably believe that everybody is against them. They therefore get withdrawn from the realities of life and they resort to such bad habits as smoking, drinking and drug abuse all of which are injurious to health.

Drug abuse can start very casually as a joke .As a youth you see other people smoking and drinking and you are intrigued by this. You get curious and want to get feel of what you think is a mark of prestige and achievement .Otherwise they would

not be spending so much time and money on it. However, the hard truth is that these people would like to give up these bad habits.

Drug abuse can also be instigated by peer group pressure. Man is a social animal. Both young and old want belong somewhere, to hang on to something and to be accepted .Adults too belong to a social circle where that get together for variations, social functions ,ceremonies ,socialization or simply interaction. Similarly ,youngsters also want to seek refuge and assurance from their peer groups, they want to be accepted .To achieve this they are expected to conform to the rules ,regulations and the code of behavior set by the peer group. This is where the trouble begins because these rules may have been formulated by deviants and therefore they are not compatible with the general norms. Victims of drug abuse become social misfits. They become truants either at school or places of work and only surface when they have nowhere else to go or the money is finished. Eventually they may be encouraged to engage in chemical activities, rehabilitation is difficult process involving co-operation of the victim, understanding from the parents and committed professional guidance from the social worker .Unfortunately, the treatment is not always successful because many drug addicts are detected too late when they have become disoriented.

Briefly, then it is important to learn to accept ourselves as we are with our limitations and short comings. It is also clear that drug abuse should be avoided at all costs because what starts as an innocent experiment can turn into a deadly weapon.

Questions

1. Why according to the passage do some people lose interest in life?

.....

.....

2. Explain why some people become victims of drug abuse?

.....

.....

3. What drugs are discussed here?

.....
.....
4. What message does the passage convey about drug abuse?

.....
.....
5. Explain the meaning of the following words as used in the passage.

i) Prestige

.....
.....
ii) Norms

.....
.....
iii) Instigated

.....
.....
iv) Truants

.....
.....
Read the passage and circle the correct alternative

A NAUGHTY SCHOOL BOY

I soon learned, however, that life for a growing boy was not all play at least not for boys with parents like mine. Although my mother had never had the benefit of formal education herself, she was determined that I should be sent to school at the earlier opportunity.

My father probably due to my mother's persuasive power was strongly in favour of this also. Even though I could often get round my father, I knew that once my mother's mind had been made up, there was nothing I could do about it.

I found my first day at school so disappointing that I ran away ,determined never to return .But my mother turned a deaf ear to my raging protest and quietly and determined dragged me by each morning and deposited me in the school room.

Eventually I realized that I had lost the battle and decided that as I was going to be forced to stay there, I might as well get to like it and do what I could to learn something. To my surprise I soon found that I enjoyed my lessons and looked forward to going to school, even though we lived in fear and trembling of the teacher because of his firm and active belief in the adage "spare the rod and spoil the child" I disliked being forced to do things against my will for I had not been accustomed to it and I used to think what paradise school would it be if we ; for were left in peace to do our studies without the presence of a master.

All the various grades were housed in one room and the master used to teach a class at a time .It must have been a hard job for him and we did not do anything to ease his lot. Luckily I was keen on learning, so keen in fact that my only dread was that my father one day might be unable to afford the school fees, which at the time amounted to three pence a month .Because of this I started rearing chicken, which I sold six dollars each.

By this means I could not only help to meet my school fees, but I had money to buy books as well. In addition, any fears about my father's poverty were quite unfounded because I can never remember him denying any of us anything we asked he was particularly generous where I was concerned.

One thing in particular stands out in my mind during my early days probably because it was my first lesson in this discipline.

We were not fond of the teacher because of his frequent use of the stick, we thought without just cause .One day we learned that an inspector was coming to school and immediately saw our chance of getting our revenge on the master .We got together and decided to play truant for the whole day during the inspector's visit My one regret was that I was not able to see the expression on the face of the teacher .It must certainly have caused him embarrassment ,but the following morning he got the last laugh ,so as soon we showed our faces ,he was waiting for

us with a stick. We were each stripped naked and given twenty four lashes on our bare bottoms .This hurt so much that for the next three days, I was quite unable to sit down at my school desk. But whatever injury this caused to my body and my pride, I knew well enough that I had deserved it. And from that day, I have always learnt to accept punishment that I feel I have justly earned however humiliating this may be.

Questions

1. Who or what was mainly responsible for sending the writer to school?
 - A. His own desire to learn
 - B. His mother
 - C. His father
 - D. The clergy man
2. Which of the words best describes his first reaction to his school?
 - A. Willing
 - B. Determined
 - C. Reluctant
 - D. Enthusiastic
3. The attitude changed when he was forced to go by his mother ,so he decided
 - A. To jump out of the flying pan into the fire
 - B. To give as good as he got
 - C. Make the best of a bad job
 - D. Eat sour grapes
4. His teacher believed in the saying "spare the rod and spoil the child "How did he act in the classroom?
 - A. Leniently
 - B. Miserably
 - C. Firmly
 - D. Angrily
5. What new aspects of the writer's character do we learn from the third paragraph?
 - A. He learnt to like school
 - B. He was afraid
 - C. He admired his father
 - D. He was prepared to help himself

6. He disliked the teacher because of the frequent use of the stick. Which of these words mean the same as frequent in the passage?
- A. Repeated
 - B. Necessary
 - C. Useful
 - D. Hard
7. When he decided to play truant, what was his only regret?
- A. That he missed a day's schooling
 - B. That he would be punished when he returned.
 - C. That he would not see the reaction of his school teacher.
 - D. That he did not know exactly what would happen.
8. It's clear from the passage that
- A. The write was sorry that he stayed away from school when the inspector came.
 - B. He did not mind being punished.
 - C. He realized that he had been justly punished
 - D. He intended to get his own back for being punished
9. Which of these statements is incorrect?
- A. His mother had never been properly educated
 - B. His father was too poor to pay his school fees
 - C. He did not like to be forced to do anything
 - D. At first he had to be dragged to school
10. Which of these morals do you think the writer wants us to draw from his study about playing truant?
- A. Even great men make mistakes
 - B. There is a skeleton in every cupboard
 - C. The use of force is never justified
 - D. If a punishment is just, it should be accepted.

3) Re write the following sentences as instructed without changing the meaning

3.1 Just as we were finishing solving one problem, another one arose

(use Hardly.....)

.....
.....

3.2 She was so tired that she could hardly move. (Use: too.....to.....)

.....
.....

3.3 There was very little water in the tin. (Use: any.....)

.....
.....

3.4 Mike Tyson is a deadly boxer. Hollyfield is equally a deadly boxer. (Begin: Both....)

.....
.....

3.5 He chewed the goats' meat greedily. He began to choke. (Use: so....that....)

.....
.....

3.6 I would rather go swimming than play football.(Use ...prefer....)

.....
.....

3.7 He is not bright .He is not also sociable. (Use Neither)

.....
.....

3.8 They continued to work despite the interruption. (Begin: They went.....)

.....
.....

3.9 He was found positive .He committed suicide. (Begin: On finding....)

.....

.....
3.10 Let's go to school. (Add a question tag?)
.....
.....

Circle the best alternative in the following sentences

4.1 He is suffering malaria

- A. from B . of C. for D. with

4.2 After her mother died she was brought by her aunt.

- A. into B. for C. up D. to

4.3 She is jealous my success .

- A. at B. of C. for D . from

4.4 He applied the company for a job.

- A. in B into C. of D. from

4.5 His country was occupied.....a foreign power.

- A. by B. from c. with D. under

4.6 He has been absent school

- A. of B .off C. out of D. from

4.7 He wrote his answer ink

- A. with B. in C . on D. by

4.8 His fear.....dogs was quite ridiculous.

- A. about B. from C. of D. to

4.9 He now lives quite close.....the mosque.

- A. on B .about. c. at D.to

4.10 His efforts resulted success

- A. to B. in C. at D. to

4.11 Mary wouldn't let him.....

- A. to dance with her

B. dancing with her

C. dance with her

D. dance her

4.12 Doing a useful and satisfying Job is than earning a lot of money.

A .much better

B. more better

C. very more better

D. much better

4.13 Juma did not like the examinations and

A. John did neither

B. neither did John

C. Neither John did

4.14 I would never have agreed if she polite.

A. Had been so

B. was so

c. hadn't been so

D. weren't so

4.15 The girl.....joined the army is thinking of following his example

A. whose brother

B. who her brother

C. who her sister

D. whose sister

4.16 The regulations required.....his application before September.

A. his submission of

B. him to submit

C. him that he should submit

D. him submitting

4.17 Many won the long jump.....than we had expected.

- A. more easily
- B. much more easy
- C. easier
- D. more easier.

4.18 When asked about his future plans the film star said he.....another film in the following years

- A. will make
- B. had been making
- C. would be making
- D. will be making

4.19 There is a growing number of.....these days

- A. woman doctors
- B. women doctors
- C. woman doctor
- D. doctor women

4.20 Monica has received from John but she refuses to say whether it was spoken or written or even how it reached her.

- A. a note
- B. a letter
- C. a communication
- D. an information

END